Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**RAYAT SHIKSHAN SANSTHA'S DHANANJAYRAO GADGIL COLLEGE OF COMMERCE**
Name of the head of the Institution	**Principal Pratibha S. Gaikwad**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02162234729**
Mobile no.	**7020115625**
Registered Email	**dgccsatara@gmail.com**
Alternate Email	**jadhavganeshv@gmail.com**
Address	**Sadar Bazar, Near Zilla parishad, Satara. Pin Code: 415001**
City/Town	**Satara**
State/UT	**Maharashtra**
Pincode	**415001**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**01-Aug-2016**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ganesh V. Jadhav**
Phone no/Alternate Phone no.	**02162234729**
Mobile no.	**7020115625**
Registered Email	**dgccsatara@hotmail.com**
Alternate Email	**jadhavganeshv@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dgccsatara.edu.in/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dgccsatara.edu.in/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.05**	**2011**	**20-Dec-2010**	**21-Aug-2017**

6. Date of Establishment of IQAC	**15-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	UGC	2019 0	50000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Initiation of new programmes like B.Voc. And Community College 2. Second Cycle of Autonomous College 3. Construction of RUSA building 4. Organization of International Conference 5. Seed money for minor research projects for faculty

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Revision of syllabi and Defining Examination structure for B.Com I, B.M-I, B.Com-IT -I, BCA-I	Revision Completed
To face ISO committee	ISO 90012015 Recertification completed
Extension of Gymkhana	Gymkhana Construction Completed
To make proposal to RUSA for enhancement of college infrastructure	RUSA funding sanctioned

To start 2 new PG level programmes namely M.Com in Bank Management and M.Com in Information Technology	2 PG programmes started
To start B.Voc in Accounting & Taxation, B.Voc in Financial Market and Services and Advanced Diploma in Web Designing and Management.	B.Voc & CC Programmes started
Organization of National ,International seminars and conferences	International Conference organised
To undertake more minor/major research projects	Major Research proposal submitted under STRIDE
[View File]()	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development	13-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**

Date of Visit	09-Apr-2019

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2019

Date of Submission	30-Jan-2019

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Rayat Shikshan Sanstha's Dhananjayrao Gadgil College of Commerce, Satara (An Autonomous College) The prominent feature of the Sanstha is its democratic administrative setup. The Rayat Shikshan Sanstha is an educational institution working for the people. The working of the institution is guided and patronized by the eminent dignitaries of the national and state level in their capacities as President, Chairman and Organizer. For the purpose of execution the Sanstha has instituted the posts of the Secretary and Joint Secretary (Higher and Secondary), the

Auditor and the Regional Inspectors. The General Body, The Managing Council, The Executive Council, The Board of Life Members and the Accounts Committee are the bodies which periodically and democratically settle all issues and fix policies for smooth day today functioning of the Sanstha. • The Chairman of the parent institution is a Chairman of College Development Committee • The Secretary of the parent institution is the Principal of the College and secretary of College Development Committee • The Joint Secretary (Higher Education) of the parent institution is the member of college Internal Quality Assurance Cell (IQAC) • The parent institution has various bodies for its regular and smooth administration. 1. General Body 2. Managing Council 3. Executive Committee 4. Board of Life Member 5.Accounts Committee 6. Coordination Committee 7. Higher Education Committee 8. School Committee 9. College Development Committee

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MCom	IT	01/06/2018	MIT19-101 Management Concepts and Organizational Behaviour Paper-I MIT19-102 Managerial Economics Paper-I MIT19-103 Emerging Trends in Information Technology MIT19-104 Computer Networks	01/06/2018

			MIT19-201 Management Concepts and Organizational Behaviour Paper	
BVoc	FMS	01/06/2018	0(FMS-SDC-103)Fundamentals of Management 0(FMS-SDC-201)Service Marketing Management 0(FMS-SDC-202) Company Law and Regulations 4(FMS-GEC-402) Customer Relationship Management 4(FMS-GEC-403)Organizational Behaviour	01/06/2018
BVoc	A&T	01/06/2018	0(A&T-GEC-103) Fundamentals of Management 0(A&T-GEC-203) Service Marketing Management 4(A&T-GEC-402) Customer Relationship Management 4(A&T-GEC-403) Organizational Behaviour	01/06/2018
		View File		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MCom	IT	01/06/2018
BVoc	FMS	01/06/2018
BVoc	A&T	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	I III Global Finance Foreign Trade	01/06/2018
BCom	NCC	01/06/2018

| MCom | I & II Advanced Accountancy & Auditing, Business Administration | 01/06/2018 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Entrepreneurship Awareness and Development Programme	01/01/2019	57
Quantitative Aptitude and Reasoning Skills	01/12/2018	86
Soft Skills Training Programme	01/02/2019	79
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Project Report on Social Survey	44
BCom	Internship in Cooperative & Commercial Banks	7
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institution has introduced innovative changes in the curriculum under credit system with the competitive world. The strategies adopted are as follows: 1. Analysing the needs through feedback from the all stakeholders 2. Assessing the applicability and viability of the programmes by interacting with affiliating authorities and experts 3. Referring to the syllabi of reputed institutions 4. Adopting the guidelines of UGC, Shivaji University, Kolhapur and Government of Maharashtra 5. Including all the suggestions given by various agencies and experts Syllabus is prepared 6. 25 of the syllabus is revised.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled

Programme	Specialization	available	Application received	
BCA	Regular	80	212	87
BCom	BM	80	198	82
BCom	IT	80	130	80
BCom	Regular	480	1100	613
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2279	96	8	3	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have adopted and implemented a Mentoring System as a student support measure We offer a highly-efficient Mentoring system through which a group of students consisting of 20 students are assigned to a faculty member at the commencement of the program. Mentors meet their students and guide them with their studies and extra-curricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The mentors act as guides to the students during projects. The mentoring system of college ensures that the students adapt to the dynamic learning environment and lead their ways into highly successful careers. The mentor also guides his wards in how much they should try to achieve and how. The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards informally outside class hours as well and guides them regarding their career options. Types of Mentoring: • Professional Guidance – regarding professional goals, selection of career, higher education. • Career advancement – regarding self-employment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth. • Course-specific – regarding attendance and performance in the present semester and overall performance in the previous semester. • Lab-specific – regarding Do's and Don'ts in the lab. Responsibilities: The Mentor • Continuously monitors, counsels, guides and motivates the students in all academic matters. • Advises students regarding choice of electives, project, etc. • Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioral changes and interpersonal relations, detrimental activities etc. • Advises students in their career development/professional guidance. • Keeps contact with the students even after their graduation. • Intimates HOD and suggest if any administrative action is called for. • Maintains a detail progressive record of the student . • Maintains a brief but clear record of all discussions with students. The HOD • Advises mentors wherever necessary. • Initiates administrative action on a student when necessary. • Keeps the head of the institute informed.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
1250	13	1:96

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	13	5	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. V.M. Khumbhar	Assistant Professor	Best Research Paper Award
2018	Dr. R. K. Nillolu	Assistant Professor	Outstanding Performance in Training of cadets

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
26	2023	1.28

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dgccsatara.edu.in/pdf/2.6.1ProgrameOutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MCom	Regular-II	36	32	88.89
Nill	BCA	Regular-	52	46	88.46

		III			
Nill	BCom	IT-III	64	53	82.81
Nill	BCom	BM-III	74	73	98.64
Nill	BCom	Regular-III	436	328	75.23
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dgccsatara.edu.in/pdf/2.7.1StudentSatisficationSurvey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
DrT.D.Mahanwar
View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Banker at your	Business Economics and	08/08/2019

classroom	Bank Management	
Prudential Norms for Banks	Business Economics and Bank Management	14/08/2019
Mock Interview	Business Economics and Bank Management	30/10/2018
Mutual Fund Business in India	Business Economics and Bank Management	06/10/2018
How to open Dmat Account	Business Economics and Bank Management	12/12/2018
[View File](#)		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
[View File](#)				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
[View File](#)					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Papers in National/International Conference Proceedings	13
Business Economics (Chapters in edited Volumes)	1
[View File](#)	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	1515000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

Seminar halls with ICT facilities	Newly Added
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MKCLs LIBRERIA Library management System	Fully	-	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12333	1238016	2015	139422	14348	1377438
Reference Books	42333	9309475	1295	537020	43628	9846495

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	201	8	8	3	2	1	6	8	0
Added	1	1	25	2	1	0	0	25	0
Total	202	9	33	5	3	1	6	33	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Center, Recording Facility system, Lecture capturing system	http://dgccsatara.edu.in/departments.jsp

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
50000	**65000**	**100000**	**77000**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Systems and procedures for maintaining facilities: The college prepares and admits financial requirements under various budget heads to our parent institute (Rayat Shikshan Sanstha) every year. The parent institute looks into the financial needs of colleges. The proposed budget (includes the requirements of all departments and activities of the college) is presented to the committee. The college has mechanism for looking into issues related with upgradation / maintenance / repairs of the campus The college has appointed a technician in the campus. It is maintained through AMC. Maintenance of 02 Generators (120 K V A each) is done on call basis. The college office maintains a stock register for the available equipment's and furniture Parent institution internal audit system makes verification of stock at the end of every year. The Building and furniture are maintained by the college through local civil engineers on contract basis. UPS is installed in computer labs, library and administrative office. Fire extinguishers system is also installed at the necessary places. Regular upkeep of the college campus, garden and beautification is done with the help of our staff and students of 'earn and learn scheme.' Systems and procedures for utilizing facilities: The CDC (College Development Committee) of the institution ensures the optimal utilization of the available infrastructure by and effective participatory planning. Building, Purchase and Maintenance Committees help the institution in planning future renovations, addition/upgradations of infrastructure and future expansion. During the assessment period, the institution has introduced new UG courses, i.e. B. Com in IT, B. Com. in Bank Management and Career Oriented Courses. The institution has augmented the infrastructure to keep pace with its academic growth. Inputs from the departments and "Time Table Committee" of the college are taken time to time to ensure that the available infrastructure is optimally used. The academic session of college begins at 7.30 am in the morning, whereby Career Oriented and professional courses being at 11.30 am onwards. E-Commerce laboratory is available for IT practical sessions with different time slots for undergraduate and post graduate studies. The infrastructure is also used to conduct competitive examination of Bank Sector and MPSC during holidays. Only centre for the district for ICAI (Institute of Chartered Accountant of India) Examination is available in this college.

http://dgccsatara.edu.in/pdf/4.4.2ProcedurePolicies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
	No Data Entered/Not Applicable !!!		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mahindra Pride capacity building program	20/08/2018	50	Mahindra and Mahindra Co.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
		No Data Entered/Not Applicable !!!			
		View File			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Tata Consultancy Services	119	40	IBPS	Nill	53

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	264	B.Com	Commerce	KBP Institute of Management Studies, Satara, Savitribai	MBA, M.Com

				Phule University, Pune	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Civil Services	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Football	West Zone	66
. Trade Fare Day	College	155
Volley Ball	College	18

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' council and representation of students in Academic and administrative bodies as per the Maharashtra Public Universities Act, 2016, Student council is established every year during the first term. Our college students' elects one university representative. The name of the said student is then to be communicated to the Director, Students Welfare immediately on the date specified. Students' council is a platform created for developing leadership among students on the basis of democracy principles. One cannot own democracy, therefore role of students council is very crucial and significant in students development. Students' Council works for protecting the interest of the students. The secretary of students' council is elected through all the first meritorious students of each class who are the members of the students' council. This body works throughout the academic year to solve the problems of the students, to develop overall personality and to make them good citizens of the country. The welfare of the students and promotion of extra-curricular activities are undertaken through students' Council. The students' Council is conducting regular meetings regarding the organization of the students activities. Students' Council takes active participation in various college function/activities/programmes. It acts as a mediator between student committees and administration of the college. Representation is given to students on Academic bodies like Commerce Forum, Board of Studies and administrative bodies like Cultural Committee, NSS Committee, Prevention of

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

An alumni association is an association of graduates or, more broadly, of former students (alumni). The college has active Alumni Association namely "DGIENCE". Annually two meetings are conducted by the association to discuss various issues regarding college development. The college invites Alumni for seminar and conferences in the college. The institute interacts and collaborates with alumni association to seek suggestions on academic innovations, infrastructural development and research areas. alumni association is creating a powerful positive impact regarding the support system, expertise and employability The college organizes various functions like Teacher's Day, Annual Price Distribution, Trade fare Day, Gymkhana Day wherein all alumni are invited to visit. Some alumni have offered concessional rates for construction material of buildings and dress materials to students.

5.4.2 – No. of registered Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

155755

5.4.4 – Meetings/activities organized by Alumni Association :

Two Meetings in the year 2018-19

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Yes, The College has a culture of participative management in the following level. Parents Institute Level Practices of Participative management Planning: LMC/CDC: College has CDC Committee in which renowned industrialist, Stakeholders observation and view is concerned for college development. Internal and External Audit: After autonomy college has Assessed by External Peer Team also Parents Institute Rayat Shikshan Sanstha separately organises AAA Audit System Autonomous College Level Practices of Participative management: College has established Subject specific Board of Studies. It helps to enrich the syllabus and Students Examination mechanism. Finance Committee, Academic Council and Governing Body are formed for management all issues relating to these committees are discussed in the meeting. As per suggestion Principal and IQAC Department plan and implement the policy in proper manner. Beside these College has different types of committee and cell e.g. NSS, NCC Women Redresses Cell are functioning in college through which college practices are decentralized this college are committed continuously improve the quality of the academic programme, Student support activities and service to the local / regional community.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	Subject wise BoS are formed in which BoS member industrialist, University Representative Alumni review the syllabus and suggests for improving the syllabus. From the Stake holder Feedback,Student Feedback, Parent Feedback Industrialist Feedback, are taken into consideration for enrichment of syllabus. Under Autonomy, as per Parent Institute (RAYAT SHIKSHAN SANSTHA) and Government Guideline revision of syllabus is done near about 25 Changes in Syllabus compared with university.
Teaching and Learning	Annual Teaching plan is maintained .Syllabus -oriented workshops are conducted There is provision of ICT tools to the faculty. Due to these act Teaching and learning process is improved and enriched. Beside, College has parent teacher scheme and feedback system for academic improvement. As wel as we provide internet facility for students through 3 computer labs and Network Resource Center. Exposure is given to students for short term projects for B.Com., M.Com. and B.C.A. Field work activities, group discussion activity, Guest lecturers/ seminars/ workshops are conducted for students.
Examination and Evaluation	The College has a systematic strategy. Continuous Assessment Examination and Semester End Examination,Re-Examiation are conducted .Question Paper Setting is totally secret. Blue Taxonomy methods is adopted, Question Paper Audit is done, Answer paper are assessed by External Examiner.
Research and Development	Promotion of research through Rayat Institute of Research and Development (RIRD) Deputation of faculty for M.Phil. and Ph.D. under FDP Encouragement and guidance to faculty to undertake minor and major research projects. Organization of National and International seminars and conferences Motivation to faculty to participate and present their research work, research papers in conferences and seminars Enrichment of library with latest books, periodicals and research journals. Seed money for "Avishkar", a research-oriented competition conducted

	by Shivaji University, Kolhapur Organization of International conference and National Seminar in the month of December every year
Library, ICT and Physical Infrastructure / Instrumentation	Digital Library Facility, Network Resource Centre PPT Lecture with Virtual Board Video Lecture ,Online Lecture Physical Infrastructure well furnished and maintained.
Human Resource Management	Teaching and Non- Teaching staff is recruited on the basis of students? strength. Training and welfare measures for faculty and staff . Provision of functional office, infrastructure and other space to carry out the work effectively Motivational and experts lectures for faculty and staff
Industry Interaction / Collaboration	Organization of Placement/Employment camps with collaboration of District Industries Centre,Satara, Different Company Like TCS, ICICI Bank .BoS, Academic Council, Governing Body, prominent industrial person incorporated. Institute Level MoUs Collaborative Activity -Rayat Cooperative Bank Training Programme, NSS, NCC e.g Bood Donation with HDFC Bank.
Admission of Students	Online Admission Process Choice for Interdisciplinary B.Com Regular B.Com Bank Management B.Com IT

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	? Planning and Development Rayat HRMS,E-Tender
Administration	? Administration: E-Conferencing by Rayat Shikashan Sanstha's
Finance and Accounts	? Finance and Accounts : 100 PFMS Software is used for Tally Software for Accounting
Student Admission and Support	? Student Admission and Support : Online Admission Online, Scholarship Application and Management
Examination	? Examination: Internal Mark, Digital Campus Software developed by Rayat Shikshan Sansthas.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support

Year		for which financial support provided	which membership fee is provided	
2018	Prof S.R.Ganagawane	Emerging Trends in Commerce and Management	Government College of Arts,Science Commerce Khandola Marcela,GOA 8/12/2018	1500
2018	Principal Dr,Gaikwad P.S.	National Conferance	Radhabai Kale College Ahamadnagar. 21and 22/12/2018	1000
2018	Prof S.R.Ganagawane	National Conferance	Radhabai Kale College Ahamadnagar. 21and 22/12/2018	1000
2018	Prof. Komal Kadam	Sharadabai Pawar Pratisthan Same lan,Baramati	Travelling 27/12/2018	300
2018	Prof.Badotiya Mohini	Sharadabai Pawar Pratisthan Same lan,Baramati	Travelling 27/12/2018	300
2018	Prof.Katakar Vaishali Manshing	Avishkar Competition	Karmveer Bahurao Patil College,Vasi	1000
2018	Prof.Katakar Vaishali Manshing	Avishkar Competition	Sadguru Gadage Maharaj College,Karad	245
2018	Prof.Jangam Revati	Avishkar Competition	Sadguru Gadage Maharaj College,Karad	245
2018	Prof.Katakar Vaishali Manshing	Rayat Science Conference	Karmveer Bahurao Patil College,Vasi	2420
2018	Prof.Katakar Vaishali Manshing	Rayat Science Conference	Karmveer Bahurao Patil College,Vasi 29 to 31/12/2018	1240
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

| 2018 | Anroid Application Programme SUMS APP. | Nill | 27/02/2018 | 27/02/2018 | 60 | 0 |
| 2018 | Karmveer Lecture Series | Nill | 07/05/2018 | 08/05/2018 | 120 | 60 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advanced payment is granted to staff and faculty to meet emergency situation expenses. Faculty and staff members raise staff welfare fund for that staff welfare committee is there. The Rayat Sevak Co-operative Bank established in 1940 by the parent institution has over 15000 share holders. The bank provides different type of loans for permanent faculty and staff such as -Personal loan, Festival loan, Housing Loan, Vehicle loan, Gold security loan, Educational loan, etc. The interest rates are minimum as per the norms of RBI Attractive schemes of fixed deposit like Shubh Mangal Yojana, Laxmi Dhanvardhini Yojna, Karmaveer Cash	Bank loan and loan waver for deceased and died staff, Earn Leave, Medical Leave is given. Quarters are provided for non-teaching staff in college campus at very low rent.	Freeships Student, Group Insurance Scheme, Earn Learn Scheme, Student Aid fund.

certificate, Kayam Thev Yojana etc. Laxmibai Sahakari Patpedhi (co-operative society) founded by late Dr.Karmaveer Bhaurao Patil on 03/12/1957 provides educational loan for the wards of faculty and staff at low interest. Faculty and staff can seek medical aid under Rayat Sevak Welfare Fund Monetary help can be sought through Family Welfare Scheme. Loan waver for deceased and died staff. Beside FIP and Duty leave are given to Teaching staff.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes,The college has adopted the system of internal and external audit through Sanstha. Internal audit is made by Rayat Shikshan Sanstha every year whereas external audit is done by the state government every 3 year. There are no audit objections in the internal audit, minor objections have been fulfilled before the next internal audit. Institute also conducts Academic and Administrative Audit (AAA) by the end of each year. The report of the same is submitted to Sanstha and accordingly suggestions are given to the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Combine Agencies,Satara	50000	College Activity
[View File](#)		

6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Autonomous College External Peer Team Committee	Yes	IQAC Cell D.G.College
Administrative	Yes	Autonomous College External Peer Team Committee	Yes	IQAC Cell D.G.College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 Trade Fair Day:15 February 2019 2 Entrepreneurial Motivation : Adv .Yogendra Satpute 3 Tree Conservation Programme.26/1/2019

6.5.3 – Development programmes for support staff (at least three)

One Day Workshop on STRIDE Scheme. For Research initiative : Resource Person Dr.Mahajan Sir Shivaji University, Kolhapur 2 International Conference:28 April 2019 3 Digital Trading Programme:SUMS APP 4 CBCS Pattern One Day Workshop 5 Meritorious Teacher Award Programme 6 Yoga Training Programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Enrichment the mainstream curriculum and extend the universality structured syllabi through autonomy 2 Enriching the Learning Resources 3 Inculcating the Research culture and Research Initiatives 4 Improving the Student Support Mechanisms 5 Strengthening the Infrastructure 6 Looking beyond academics - Institutional Social Responsibility 7 Access of IT

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Conference	28/04/2019	28/04/2019	28/04/2019	180
2019	National Workshop on Research Methodology.	21/01/2019	21/01/2019	21/01/2019	80
2019	Work-Shop AIHES	09/01/2019	09/01/2019	09/01/2019	150
2018	Work-Shop on Teacher Training :'Demonstration SUMS App'	27/02/2018	27/02/2018	27/02/2018	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Beti	17/07/2018	17/07/2018	90	19

Bachao Beti Padhao Abhiyan				
2. Career Opportunities for Girls in Singapore	18/09/2018	18/09/2018	46	0
3. Swayamsidha Yuvati Sammelan	12/12/2018	15/12/2018	6	0
4. Guest Lecture on Gender Empowerment	28/01/2019	28/01/2019	99	16
5. Naturopathy for Women's Health	27/03/2019	27/03/2019	80	0
6. Survey on Women Empowerment	05/02/2019	05/02/2019	42	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources The college has taken various environment consciousness and sustainability initiatives such as: 1. Use of Solar Water Heater 2. Use of LED Bulbs 3. Facility of Waste Picker Vehicle 4. Rain Water Harvesting 5. Motivating the students to use the bicycle 6. Use of drained water of water purifiers for watering the plants 7. Collection of Nirmalya on Ganesh Chaturthi 8. Paperless Office 9. Landscaping with trees and plants 10. Plastic free campus 75 of power requirement of the College is met by the renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	Yes	3
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	2
Rest Rooms	Yes	3
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	1	1	03/07/2018	01	Tree plantation	Tree Protection	99
2018	1	1	07/12/2018	01	Blood Donation	Health Consciousness	117
2019	1	1	05/02/2019	01	Village Survey	Local Problems	61
2019	1	1	06/02/2019	07	Village Cleanliness	Local Problems	105
			[View File](#)				

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
1. For Students	01/06/2018	To maintain all round discipline in the college campus, every student shall be abided by the following rules and Regulations. 1 Every student must keep with him / his identity card. 2 Attendance for every lecture shall be compulsory 3 Students should show their satisfactory progress in the internal evaluation. 4 The behaviour of student should not adversely affect the image and reputation of college. 5 The rules and regulations made by the discipline committee will be binding to all the students. 6 A student is liable for any damage caused to the college property by his deeds / actions. 7 Internal evaluation, Home assignment and seminars are compulsory.
2. Teachers	01/06/2018	1 No teacher should involve himself/herself in any act of moral turpitude on his/her part

			which may cause impairment or bring discredit to the institute or management 2 Teacher should attend the college neatly dressed, wearing shoes. Dress regulations should be followed as the occasion demands. 3 No teacher shall send circular/distribute handbills to the staff organize meeting in the campus without permission from the principal. 4 Teacher are barred from using cell phone while talking classes 5 Heads of the department must submit the departments time table and individual teachers time tables to the principal on the last working day of the previous semester 6 Teacher must always wear their identity badges while inside the college premises
3. Principal	01/06/2018		1 The principal should oversee and monitor the administration of the academic programme and general administration of the institute to ensure efficiency and effectiveness in the overall administration task and assignments. 2 Provision and go through the financial audited statement of the institute. 3 The principal should form various college level committees which are necessary for the development of the institution. 4 The principal should encourage the faculty members to author text books and publish research papers in reputed national and international journals. 5 The principal should

		provide leadership, direction, and co – ordination within the institute. 6 The principal should periodically review this code of conduct. 7 The principal is responsible for the development of academic programme of the institute.
4.Officials and support staff	01/06/2018	1 Non- teaching staff working in the college office or development should remain on duty during college hours. They should report for duty at least 30 minutes in advance. 2 A staff is eligible for 12 days CL in one calendar year any staff availing himself / herself of the leave should do so with the prior permission of the principal. 3 Staff employed in the college shall absent himself from his/her duties without prior permission. In a case of sickness or absence on medical ground , a medical certificate of the college authorities shall be produced within a week 4 Non – teaching staff not leave the college premises without permission before 5.30 p.m.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Birth and Death Anniversary of Dr. A.P.J. Abdul Kalam	15/10/2018	15/10/2018	115
Celebration of Birth and Death Anniversary Sardar Vallbhai	31/10/2018	31/10/2018	105
Celebration of International Yoga Day	21/06/2018	21/06/2018	40

Celebration of Independence Day	15/08/2018	15/08/2018	115
Celebration of Teachers Day	05/09/2018	05/09/2018	124
Celebration of Birth and Death Anniversary of Padmabhushan Dr.Karmaveer Bhaurao Patil	22/09/2018	22/09/2018	165
Celebration of Birth and Death Anniversary of Mahatma Gandhi	02/10/2018	02/10/2018	135
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness Drive on the occasion of Birth Anniversary of Mahatma Gandhi at College Vicinity, 2. Tree Plantation at College Campus 3. Motivating the Students to use bicycles. 4. Rain water Harvesting. 5. Use of LED Bulbs 6. Use of Solar Water Heater 7. Use of Waste Picker Vehicle for Solid Waste Management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- 1 TITLE OF THE PRACTICE: "EARN WHILE YOU LEARN SCHEME" 1) Introduction - This college cherishes the principles propounded by the late Dr. Karmaveer Bhaurao Patil right from its establishment. One of the most important principles viz. "Earn while you Learn" or "Education through self-help" which is the motto of the Rayat Shikshan Sanstha is followed in this college. The execution of this principle in this college has always been beneficial to a great number of the economically backward students. 2) Goal- a) To help students seek "Education through self-help" b) To promote a sense of self-confidence among students. c) To enhance the sense of brotherhood among students 3) Context- "Earn while you learn" or "Education through self-help" is the motto of the Rayat Shikshan Sanstha which is fulfilled in the college. The execution of this principle in this college has been beneficial to a great number of the economically backward students. 4) Practice- On an average, 20 students are admitted in this scheme during an academic year. During the academic year, numerous kinds of physical work are carried out by these students. They till the agricultural land owned by the Sanstha near the college campus. They take care of all the growing trees which are planted from time to time. They have produced and sold a variety of vegetables and flowers. Milk distribution and co-operative stores are organized by the students of the Scheme. In addition to this, they have kept the whole college campus neat and clean and have worked in the college garden. They also assist the college center of the Indira Gandhi Open University. Periodically, they work in the college hostel and the college Library especially in matter of hard physical labour. They also help college staff at the time of important college events. The students who participate in this scheme are provided with all the facilities like free of cost lodging and boarding in the college hostel. They are preferentially given concessions in the academic matter. On personality development ground, methods of mentoring are rendered to them. They are also given one full dress every year. Even the medical facilities are provided to some students who suffer from temporary illness. After getting the degrees they

themselves feel proud of being the best students of this college. 5) Evidence of Success / Outcome – The most important thing about this scheme is that students develop a sense of self-confidence and serve the society with the sense of brotherhood. Some of the alumni of the said activity are rendering their services in a variety of domains of importance. Following is the list of them: EARN AND LEARN SCHEME : ACHIEVEMENT Sr. No. Name of students Posts / Positions Held 1 Shri. Khande B.M. C.A. 2 Shri. Shendge M.S. C.A. 3 Shri .Chavan S.K. C.A. IPCE Group -I pass 4 Shri. Pawar S. U C.A. IPCE pass 5 Shri. Sutar P.S. C.A. CPT. Pass 6 Shri. Medshingikar M.S. Indian Army 7 Shri. Awatade B.S. Lab .Asst. in RAYAT SHIKHAN SANSTHA'S 8 Shri. Mane V.V. Lab .Asst. in RAYAT SHIKHAN SANSTHA'S 9 Shri. Khandit S.S Indian Army 10 Shri. Kumbhar P.R. Indian Army 11 Shri. Bansode R.R. ICWAI Study 12 Shri. Shinde S.B. ICWAI Study 13 Shri. Kadam M.V. Maharashtra Police (PSI) 14 Shri. Jankar A.N. Maharashtra Police Constable 15 Shri. Kate R.K. Maharashtra Police Constable Classification of Student Enrollment (2018-2019) Sr. No. Year Class Total XI XII B.Com. I B.Com. II B.Com. III M.Com. I M.Com. II 1 2018-2019 04 02 06 03 01 02 00 18 Best Practice- 2 TITLE OF THE PRACTICE: "TRADE FARE DAY" We are committed to bring in application among students for the prospective business personnel! 1. Goal The practice has clearly underlined objectives: o To nurture and support the business vision among young and enterprising students. o To align classroom teaching with the experiential learning of marketing. o To enable students to learn the 7Ps of marketing viz: Product, Price, Place, Promotion, People, Process and Physical evidence. o To prepare students to confront challenges, surmount difficulties and capitalize on the available opportunities. o To teach students to deliberate, analyze and strategize to sustain in the competitive and dynamic market place. o To provide a good ambience and creative environment for the all- round development of students 2. The Context Our college is a reservoir of energy, tremendous potential and immense creativity. It is the challenge on our part to tap these hidden gifted resources and get the best out of them. Channelizing their energies in the right direction and tapping their latent potential was a big task. We have initiated a decent platform to address the entire edifice of marketing. 3. The Practice The College provides a platform and an infrastructure to display marketing skills of students. To align textbook learning with practical orientation of Marketing as a subject, the groups comprising 20 students install a stall to sell something on the college campus. Items on sale are entirely prepared by the group. Nearly 80 stalls operate on the day selling various eatables, fun activities, commodities, services etc. Students are instructed to carefully select products to sell, taking into consideration the needs, tastes and current demands of the people. Students themselves, through their brain storming sessions, price the products rightly taking into consideration the purchasing power and capacity of the people to buy the products. The students come up with innovative schemes and strategies to lure the customers. More than 15000 people that include alumni, parents, businessmen, eminent personalities from various places visit the Day. On an average, the turnover of the event is estimated worth Rs. 10 lac. The students themselves manage their selling ware from wholesale markets, transportation, several promotional tools and techniques are employed by students themselves. All promotional techniques like Advertising, Sales promotion, Publicity and Propaganda are used by students. The colorful extravaganza of posters pictures, excitement energy, zest and zeal turn out to be 'a talk of the day' on the College campus. The students basically learn to segment, target and position their products in the real market. They also get an opportunity to understand complex customer psychology. The new buzz in town is Trade Fare which draws students, teachers and the administration staff not only from the college but also from the neighboring colleges. 4. Evidence of Success.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response -: Vision ? To be known as an institution providing quality education and to be recognized as a college of excellence. Mission ? Providing need based and cost effective education. ? Focus on job opportunities and global competitiveness through innovative courses . ? Providing holistic education with emphasis on national development . Holistic Women empowerment ? The college is functioning with the sole aim of serving the country through holistically empowering women. Educational empowerment ? The college strives hard to empower women by offering quality education . ? Variety of programmes and courses are offered . ? Dedicated and professionally well qualified teachers . Skill empowerment ? Significant number of skill oriented courses introduced in the curriculum . ? Leadership and management skills are fine tuned by relevant courses, opportunities to organize events, special workshops . ? Employability skills are imparted by placement trainings and mock interviews . ? Creativity skills are fostered by association activities in addition to in-campus and off-campus competitions like as Creative event competition . ? Analytic and research skills are developed by the research programmes. Technical empowerment ? Computer labs for different departments for their specific needs. ? Subject specific lab practical sessions. ? Access to e sources in the library. ? Multimedia Learning hall facility. ? E studio for e material preparation. Ethical Value empowerment ? Value based papers included in curriculum. ? Workshops and special meetings conducted by departments. ? Activities of Centre for Ethics and Human Values leading to value inculcation and personality development. ? Guest lectures on ethics and human values and professional ethics. Professional empowerment Short term placement training programmes. Special trainings organised or offered by College. Entrepreneurial empowerment ? Student oriented and society oriented activities of Entrepreneurial development cell. ? Special training programmes by College Under RUSA like Entrepreneurship Development Programme ? Internships, field trips, field research.

Provide the weblink of the institution

http://dgccsatara.edu.in/pdf/7.3.1InstitutionalDistinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Rayat Shikshan Sanstha's, Dhananjayrao Gadgil College of Commerce, Satara. (An Autonomous College) Future Plan for Academic Year 2019-20 1. CURRICULAR ASPECTS: ● To be the Part of Karmaveer Bhaurao Patil Cluster University. ● Continuation of grantable and non-grantable courses under autonomy ● Continuation of Career Oriented and Skill based Courses 2. TEACHING LEARNING AND EVALUATION ● Expansion of ICT tools, resources and innovative teaching-learning methods ● Implementation of 60:40 pattern for continuous internal evaluation under autonomy ● Introducing practical components and skill oriented components in the evaluation system under autonomy. 3. RESEARCH, INNOVATIONS AND EXTENSION ● Disbursement of seed money to the faculty and students for their research ● Submission of proposals for Major and Minor research projects to different funding agencies ● Enhancement of qualitative participation of students and faculty in Avishkar research competition ● Publication of research articles by the faculty in UGC approved journals 4. INFRASTRUCTURE AND LEARNING RESOURCES ● Undertaking the construction of building for Karmaveer Bhaurao Patil Cluster University ● Expansion of existing ICT facilities 5. STUDENT SUPPORT AND PROGRESSION ● Arrangement of Campus Placement drives in collaboration with TCS, ICICI,AXIS etc agencies. ●

Commencement of 'Young India, Fit India' campaign through Yoga and Meditation • Student Support through 'Earn and Learn Scheme'. 6. GOVERNANCE, LEADERSHIP AND MANAGEMENT • Academic and Administrative Audit (AAA) • Participation in Karmaveer Paritoshik Competition • Internal Audit by IQAC 7. INSTITUTIONAL VALUES AND BEST PRACTICES • Strengthening of Trade Fare Day • Empowering 'Earn and Learn Scheme'.